

# **Savannah Primary School**





#### **Excellent**

exceptionally high quality of performance or practice.



#### Good

the expected level for every school in The Cayman Islands, both public and private.



### **Satisfactory**

the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.



#### Weak

quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

# ABOUT OUR INSPECTIONS



The inspection framework is organised around judgments using a four-point scale. The four levels on the scale are defined below.

### **ABOUT SAVANNAH PRIMARY SCHOOL**

**Address:** 1659 Shamrock Road, Savannah, Grand Cayman

**Contact Number:** 345-947-1344

Name of the Head Teacher: Ms. Carol Nyack

Number of children on roll: 451 Number of teaching staff: 32 Number of support staff: 11 Age range of students: 4-11 **Date of last inspection:** 14<sup>th</sup> - 17<sup>th</sup> January 2015 **Date of this inspection:** 5<sup>th</sup> - 8<sup>th</sup> February 2019

Number of stakeholder survey responses received from

parents: 147 Staff: 34 Student: 125

### **INSPECTION JUDGEMENTS**









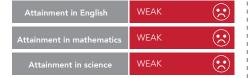
Overall, I am satisfied with the quality of education provided at this centre



#### (strongly agree/ agree):

PARENTS	68%	
STAFF	78%	
STUDENTS	86%	

## Students' attainment in relation to international standards



# Students' progress in key subjects

Progress in English	WEAK	
Progress in mathematics	WEAK	
Progress in science	WEAK	

## Promoting students' personal and social development

Positive behaviour for good learning WEAK

Students' civic and environmental understanding GOOD

# **Ensuring effective teaching to support students' learning**



# Offering a curriculum that meets the educational needs of all students





# Keeping our students safe and always supported

**Health and safety** 



**Support and guidance** 



#### Leading and managing the school and developing links with the community

Leadership

WEAK

Self-evaluation and improvement planning



Links with parents and the community



Staff and the learning environment



### **OVERALL**



### **KEY STRENGTHS OF SAVANNAH PRIMARY SCHOOL**

- Most students demonstrated good civic and environmental awareness;
- There were good arrangements to ensure the health and safety of the students, and the school promoted healthy lifestyles;
- Parents and local organisations effectively supported the work of the school.



#### RECOMMENDATIONS FOR SAVANNAH PRIMARY SCHOOL

- Improve the quality of teaching by regular and rigorous monitoring to raise students' standards of achievement in mathematics, science and English:
- Require all teachers to make more effective use of assessment data to support and challenge all students and secure improved rates of progress;
- Ensure that all teachers have high expectations of what all students can achieve, regardless of their starting points and plan appropriately to meet their needs;
- Ensure that all staff are skilled in using appropriate behaviour management strategies to manage students with the most challenging behaviours;
- Review the organisation and planning of the Cayman Islands National Curriculum and the Primary Years Programme to secure continuity and progression in learning for all students, across all subject areas;
- Improve school leadership, self-evaluation and school improvement processes to drive improvements in students' achievement.



### WHAT HAPPENS NEXT?

As overall progress has been judged as weak, there will be a further follow-through inspection of Savannah Primary School within six months of the publication of this report. The school will continue to be inspected on a regular basis until all aspects of performance are judged to be at least satisfactory.

To read the full Inspection Report for Savannah Primary School VISIT: www.gov.ky/portal/pls/portal/docs/1/12756519.PDF

